
Lisa M. Baumgartner, Ed. D.

Professor

Adult, Professional, and Continuing Education
Texas State University
San Marcos, TX

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Research Interests

- Adult learning and development in marginalized populations
- Identity development
- Issues of diversity

ACADEMIC BACKGROUND

Ed. D. in Adult Education

University of Georgia, Athens, GA, Dissertation Title: The Incorporation of HIV/AIDS into Identity over Time

Certificate in Community College Teaching

University of St. Thomas, St. Paul, MN

M. A. in Counseling Psychology

Ball State University, Muncie, IN

B. A. in Psychology

Augsburg College, Minneapolis, MN (Now Augsburg University)

Major: Psychology

Minors: English and Religion

ACADEMIC POSITIONS

Professor

Counseling, Leadership, Adult Education and School Psychology Department 9/2021-present

Associate Professor

Counseling, Leadership, Adult Education and School Psychology Department 9/2019-2021

Associate Professor

Department of Educational Administration and Human Resource Development, Texas A& M University, College Station, TX 8/13-8/19

Professor

Department of Counseling, Adult and Higher Education, Northern Illinois University, DeKalb, IL 8/12-8/13

Associate Professor

Department of Counseling, Adult and Higher Education, Northern Illinois University, DeKalb, IL 8/06-7/12

Assistant Professor

Department of Counseling, Adult and Higher Education, Northern Illinois University, DeKalb, IL 8/03-7/06

Assistant Professor

Department of Educational Foundations, SUNY--Buffalo State College, Buffalo, NY 9/00-8/03

PROFESSIONAL HONORS, FELLOWSHIPS AND RECOGNITION**College Achievement Award in Scholarly/Creative Activities, August 2025**

This award is given to faculty to celebrate their scholarly achievements. It is within the Presidential Awards Program at Texas State University.

International Adult and Continuing Education Hall of Fame Inductee, November 2024

To be eligible for induction into the Hall of Fame, a person must be eminently distinguished in the profession, shall have brought honor or distinction, and shall have contributed to the heritage of adult and continuing education. (International Adult and Continuing Education Hall of Fame Nomination Form, 2024).

Cyril O. Houle Award for Outstanding Literature in Adult Education, October 2021.

Presented annually by the American Association for Adult and Continuing Education.

Richard A. Swanson Research Excellence Award (1st runner up) 2020. Awarded by the Academy of Human Resource Development for Deer, S., Zarestky, J., & Baumgartner, L. M. (2020). "Learning to hustle for the good: Women's work transitions out of the sex trade." *Human Resource Development Quarterly*, 31(1), 31-48.

Circle of 50 Recognition. March 2019. Awarded by the Learning, Leadership, and Organizational Development Program at the University of Georgia. This award recognizes the top 50 alumni from the program between 1967-2010. Awardees are seen as making important contributions to the research and practice of adult education, learning, leadership, or organizational development.

Educational Administration and Human Resource Development Department Service Award, May 2016. Awarded for outstanding department service, including service as point person for the adult education specialization. Texas A&M University, College Station, TX. Awarded May 13, 2016.

Campus-Based Research/Literature Award, Region IV-W. October, 2015. National Association of Student Personnel Administration (NASPA), with K. Nichols and B. Bruner. Awarded October 10, 2015, at NASPA Region IV-West Conference in Beaver Creek, CO.

Cyril O. Houle Award for Outstanding Literature in Adult Education, October 2007. This award is presented annually by the American Association for Adult and Continuing Education.

Commission of Professors of Adult Education Early Career Award, November 2004. This is awarded by the Commission of Professors of Adult Education to an assistant professor (or equivalent) based on scholarship, leadership, and service to the field. One person receives the award per year.

Outstanding Faculty Service Award, Students of African Descent, May 2004. This award is presented by the chairperson of the Annual African Diaspora Adult Education Pre-Conference at the national Adult Education Research Conference to individuals who have provided support and service to students of African descent.

Teacher/Scholar Fellowship Program Buffalo State College, 2002-2003.

This program was for faculty who demonstrated excellence in teaching and research.

Cyril O. Houle Scholars in Adult and Continuing Education Award, 2002. This two- year research grant was funded by the Kellogg Foundation. It was awarded to emerging scholars in Adult Education from Latin American, South Africa, Mexico, and the United States. The University of Georgia administered the grant.

Outstanding Grant Proposal/Service Project, Center for Development of Human Services. Buffalo State College, Buffalo, NY, 2001. The Center for Development of Human Services presents this award annually to Outstanding Grant Proposals or Service Projects.

PUBLICATIONS

Books and Monographs (7)

7. Baumgartner, L. M. & Carr-Chellman, D. (2024). (Eds). *An update on adult learning theory*. New Directions for Adult and Continuing Education, 2024(184). 1-96
6. Coryell, J. E., Baumgartner, L. M., & Bohonos, J. W. (Eds.), (2024). *Methods for facilitating adult learning: Strategies for enhancing instruction and instructor effectiveness*. Routledge.
5. Merriam, S. B., & Baumgartner, L. M. (2020). *Learning in adulthood: A comprehensive guide (4th ed)*. Jossey-Bass.

4. Merriam, S. B., Caffarella, R. S., & Baumgartner, L. M. (2007). *Learning in adulthood: A comprehensive guide* (3rd ed.). Jossey-Bass. (Translated into Korean)
3. Baumgartner, L. M. (2005). Septima P. Clark: The contributions of a lifelong social justice adult educator. *Cyril O. Houle Scholars in Adult and Continuing Education Program Global Research Perspectives*, 5, 1-13
2. Baumgartner, L. M., Lee, M., Birden, S. K., & Flowers, D. (2003). Adult learning theory: A primer. *Educational Resources in Education (ERIC)*. Columbus, OH.
1. Baumgartner, L., & Merriam, S. B. (2000). (Eds.). *Adult learning and development: Multicultural stories*. Krieger Publishers.

Refereed Journal Articles (* indicates publication with student) (34)

34. *Baumgartner, L. M., Misawa, M., Peyton, L., & Schmidt, S. (2025). The representation of LGBTQ individuals in adult education journals. *Adult Learning*, 36(1), 15-25.
<https://doi.org/10.1177/10451595231205552>
33. *Baumgartner, L. M., & Shang, L. (2025). The portrayal of women in *Adult Learning* 1989-2022: A Literature Review. *Adult Learning*, 36(3), 139-148.
<https://doi.org/10.1177/10451595241269187>
32. Hudock, M., Bazner, K., Lechuga, V., & Baumgartner, L. M. (2025). Gendered bullying in the ivory tower. *Journal of Women and Gender in Higher Education*, 18(3), 284-306.
<https://doi.org/10.1080/26379112.2025.2519337>
31. *Schmidt, S., Baumgartner, L. M., Misawa, M., & de Faria Santos, H. (2025). Lesbian, gays, Bisexuals, Transgendered, (LGBT) People and Human Resource Development: An examination of literature 2010-2020. *Human Resource Development Review*, 24(1), 93-122. <https://doi.org/10.1177/15344843241281881>
30. *Askari, M., & Baumgartner, L. M. (2024). The applicability of critical pedagogy in adult English language teaching. *International Journal of Linguistics*, 16(5), doi:10.5296/ijl.v16i5.22236
<https://www.macrothink.org/journal/index.php/ijl/article/view/22236/17198>
29. Baumgartner, L. M., & Carr-Chellman, D. (2024). Adult learning: A multi-faceted endeavor. In L. M. Baumgartner & D. Carr-Chellman (Eds.), *An update on adult learning theory. New Directions for Adult and Continuing Education* 2024, (184).
28. Baumgartner, L. M., & Carr-Chellman, D. (2024). Editors notes. In L. M. Baumgartner & D. Carr-Chellman (Eds.), *An update on adult learning theory. New Directions for Adult and Continuing Education* 2024, (184).
27. Baumgartner, L. M., Zarestky, J., & Lechuga, V. M. (2024). Women academics' learning as a result of being bullied. *Adult Learning*, 35(1), 13-22.
<https://doi.org/10.1177/10451595221129658>

26. Shang, L. & Baumgartner, L. M. (2024). Promoting social justice through professional development workshops: Integrating Asian American history in K-12 education. *Dialogues in Social Justice*. 9. Art. 1948
25. *Baumgartner, L. M., Jin, B. & Kim, J. (2023). Older adults in *Adult Learning* 1989-2020: A literature review. *Adult Learning*, 34(4), 199-208.
<https://doi.org/10.1177/10451595221077464>
24. *Gerken, L., & Baumgartner, L. M. (2023). Do they even need “adult” education: A programming critique of day habilitation programs. *Perspectives on Practice, New Horizons in Adult Education and Human Resource Development*, 35(1), 51-55.
23. *Jin, B., & Baumgartner, L. (2023). Learning and education for older adult job seekers. In J. Kim and E. A. Roumell (Eds). *Supporting Adult Learning Workers: A Lifelong Learning Imperative. New Directions for Adult and Continuing Education*. 2023, (179), 79-90. Wiley
22. *Deer, S., Zarestky, J., & Baumgartner, L. M. (2021). Learning through transition for women exiting the sex trade. *Learning, Culture, and Social Interaction*, 29,
<https://doi.org/10.1016/j.lcsi.2021.100501>
21. *Deer, S., Zarestky, J., & Baumgartner, L. M. (2020). "Learning to hustle for the good: Women's work transitions out of the sex trade." *Human Resource Development Quarterly*, 31(1), 31-48. <https://doi.org/10.1002.hrdq.21382>
20. *Deer, S. K. & Baumgartner, L. M. (2019). “I can relate”: Survivor leadership supporting women transitioning out of the sex trade. *Adult Learning* 30,(4), 167-175.
<https://doi.org/10.1177/1045159519848681>
19. *Lee, J., Shirmohammadi, M., Baumgartner, L. M., Oh, J., & Han, S. (2019). Warriors in suits: The military experience and masculine identity change of Korean men. *Gender, Work and Organization*, 26(10), 1467-1488. <https://doi.org/10.1111/gwao.12358>
18. *Jin, B., Kim, J., & Baumgartner, L. M. (2019). Informal learning of older adults in using mobile devices: A review of the literature. *Adult Education Quarterly*. 69(2), 120-141.
<https://doi-org/10.1177/0741713619834726>
17. *Baumgartner, L. M., Bruner, B., Nichols, K. N. (2019). The benefits and challenges of peer mentoring in a professional development opportunity based on the assessment, evaluation, and research competencies. *College Student Affairs Journal*, 37(2), 155-168.
<https://doi-org/10.1353/csaj.2019.0012>

16. Baumgartner, L. M., & Sandoval, C. L. (2018). "Being a presence to each other": Adult educators who foster empowerment with incarcerated women. *Adult Education Quarterly*, 68, 263-279. <https://doi.org/10.1177/0741713618774412>
15. Baumgartner, L. M., & Sandoval, C. L. (2017). The impact of positionalities and roles in the lives of incarcerated women: Interviews with women in a gender-responsive program (GRP) in a jail setting. *Dialogues in Social Justice*, 2(2).
14. Sandoval, C. L., & Baumgartner, L. M. (2017). Complicating guilt and innocence: Agency and resistance in the lives of women offenders. *Journal of Ethnographic and Qualitative Research*, 11(3), 215-228.
13. *Nichols, K. N., & Baumgartner, L. M. (2016). Midlevel managers' supervisory learning journeys. *College Student Affairs Journal*, 34(2), 61-74. <https://doi.org/10.1353csj.2016.0012>
12. Sandoval, C. L., Baumgartner, L. M. & Clark, M. C. (2016). Paving paths toward transformation with incarcerated women. *Journal of Transformative Education*, 14, 34-52. <https://doi.org/10.1177/1541344615602758>
11. *Rebholz, M., & Baumgartner, L. M. (2015). Attributes and qualifications of successful rural nurse preceptors: Preceptors' perspectives. *The Qualitative Report*, 20,(2), 93-119. <https://doi.org/10.46743/2160-3715/2015.2100>
10. Baumgartner, L. M. (2014). "I heard he got the package": African American men and HIV/AIDS. *The Qualitative Report*, 19, (29), 1-22. <https://nsuworks.nova.edu/tqr/vol19/iss29/2>
9. *Baumgartner, L. M., & Niemi, E. (2013). The perceived effect of HIV/AIDS on other identities. *The Qualitative Report*, 18(8), 1-23. <https://doi.org/10.46743/2160-3715/2013.1553>
8. Baumgartner, L. M. (2012). The perceived effect of time on HIV/AIDS identity incorporation. *The Qualitative Report*, 17(23), 1-22. <https://doi.org/10.46743/2160-3715/2012.1764>
7. Baumgartner, L. M. (2012). The perceived effect of the sociocultural context on HIV/AIDS identity incorporation. *The Qualitative Report*, 17(23), 1-21. <https://doi.org/10.46743/2160-3715/2012.1763>
6. *Baumgartner, L. M. & David, K. N. (2009). Accepting being Poz: The incorporation of the HIV identity into the self. *Qualitative Health Research* 19(12), 1730-1743. doi: 10.1177/1049732309352907
5. Baumgartner, L. M. (2007). The incorporation of HIV/AIDS into identity over time. *Qualitative Health Research*, 17, 919-931. doi: 10.1177/1049732307305881

4. Courtenay, B. C., Merriam, S. B., & Baumgartner, L. M. (2003). Witches' ways of knowing: The role of adult learning in joining adult social groups. *International Journal of Lifelong Education*, 22, 111-131. doi: 10.1080/0260137032000055330
3. Merriam, S. B., Courtney, B. C., & Baumgartner, L. M. (2003). On becoming a witch: Adult learning in marginalized groups. *Adult Education Quarterly*, 53, 170-188. doi: 10.1177/0741713603053003003
2. Baumgartner, L. M. (2002). Living and learning with HIV/AIDS: Transformational tales continued. *Adult Education Quarterly*, 53, 44-59. doi: 10.1177/074171302237203
1. Courtenay, B. C., Merriam, S. B., Reeves, P. M., & Baumgartner, L. M. (2000). Perspective transformation over time: A two-year follow-up study of HIV- positive adults. *Adult Education Quarterly*, 50, 102-119. doi: 10.1177/07417130022086937

Non-refereed Publications (* indicates publication with student) (6)

6. Baumgartner, L. M. (2022). Fostering transformative learning. 2(1),(2022, Fall). White Paper Series, Texas State University Education Institute. San Marcos, TX
5. *Lee, J., Shirmohammadi, M., Oh, J., Han, S. J., & Baumgartner, L. M. (2017, September). AHRD Foundation News: Warriors in suits: Identity transition and military experience of Korean males. *AHRD Digest*.
4. *David, K. N., & Baumgartner, L. M. (2010, August 11). Featured article: Midlevel managers' use of learning. *NASPA NetResults: Critical issues for student affairs practitioners*. Retrieved: <http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1742>
3. Baumgartner, L. M. (2005). Septima P. Clark: The contributions of a lifelong social justice adult educator. *Cyril O. Houle Scholars in Adult and Continuing Education Program Global Research Perspectives*, 5, 1-13
2. Baumgartner, L. M. (October, 2001). Four adult development theories and their implications for practice. *Focus on Basics*, 5B, (National Center for the Study of Adult Learning and Literacy.)
1. Jeris, L. (Editor), & Baumgartner, L. M. (Associate Editor), African American/Latina/o Conference Proceedings, Malcolm X College, Chicago, IL. March 2004.

Book Chapters (18)

18. Baumgartner, L. M. (2024). Introduction: Learning theory and methods. In J. E. Coryell, L. M. Baumgartner, & J. W. Bohonos (Eds.), *Methods for facilitating adult learning: Strategies for enhancing instruction and instructor effectiveness* (pp. 1-16). Routledge.

17. Baumgartner, L. M. (2023). Older adults' development, learning, and education (pp. 503-511). In J. Tierney, F. Rizvi & K. Erkican (Eds.), *The International Encyclopedia of Education*. (4th ed). Elsevier.
16. Zarestky, J. & Baumgartner, L. M. (2023). Theorizing learning, knowing, and resisting in spaces of organizing. (pp. 167-186). In J. Collins and J. Callahan (Eds.), *Palgrave Handbook of Critical Human Resource Development*. Sage.
15. Baumgartner, L. M. (2021). How can I teach adults more effectively? A journey. In L. W. Nabb, F. Tan, & D. R. Privott (Eds.), *North American Adult Educators: Phyllis M. Cunningham Archive of Quintessential Autobiographies for the 21st Century*. (2nd ed). (pp. 29-36). Discovery Publishing House.
14. Baumgartner, L. M. (2017). Identity development and chronic disease. In A. B. Knox, S. Conceição, & L. Martin (Eds.), *International Compendium of Adult and Continuing Education* (pp. 13-19). Stylus Publishing.
13. Baumgartner, L. M. (2014). African American women and HIV/AIDS. In J. Collins, L. Bryant, & T. Rocco (Eds.), *Health and Wellness Concerns for Racial, Ethnic, and Sexual Minorities*, (pp. 81-90). New Directions for Adult and Continuing Education. Vol. 142. Jossey-Bass.
12. Baumgartner, L. M. (2014). Dorothy Rowden: Tireless educator, writer, and advocate. In S. Imel and G. Bersch (Eds.). *No small lives: Handbook of North American Early Women Adult Educators: 1925-1950* (pp. 227-234). Information Age Publishing.
11. Baumgartner, L. M. (2012). Mezirow's theory of transformative learning from 1975 to present. In E. W. Taylor and P. Cranton (Eds.), *Handbook of transformative learning* (pp. 99-115). Jossey-Bass.
10. Baumgartner, L. M. (2011). The role of adult learning in coping with chronic illness. In L. H. Hill (Ed.), *Adult education for health and wellness* (pp. 7-16). New Directions for Adult and Continuing Education, No. 130.: Jossey-Bass.
9. Baumgartner, L. M. (2010). White whispers: Talking about race in adult education. In V. Sheared, J. Johnson-Bailey, S.A. J. Colin III, E. Peterson & S. Brookfield (Eds.), *Handbook of race and adult education* (pp. 105-118). Jossey-Bass.
8. Baumgartner, L. M., & Johnson-Bailey, J. (2010). Racism and white privilege in adult education graduate programs: Admissions, retention, and curricula. In C. L. Lund & S. Colin, III (Eds.), *White privilege and racism: Perceptions and actions* (pp. 27-40). New Directions for Adult and Continuing Education, No. 125. Jossey-Bass.
7. Baumgartner, L. M. & Johnson-Bailey, J. (2010). Skipping barefoot through broken glass or walking through a field of flowers: Contrasting stories of race, participation, and higher education. In. S. Jackson (Ed.), *Innovations in lifelong learning: International*

perspectives on diversity, participation, and vocational learning (pp. 111-125).
Routledge.

6. Johnson-Bailey, J., Baumgartner, L. M., & Bowles, T. (2010). Social justice in adult education: Laboring in fields of reality and hope. In C. Kasworm, A. Rose, & J. Ross-Gordon (Eds.), *Handbook of adult and continuing education* (pp. 339- 349). Jossey-Bass.
5. Baumgartner, L. M., & Johnson-Bailey, J. (2008). Fostering awareness of diversity and multiculturalism in adult and higher education. In J. M. Dirkx (Ed.), *Adult learning and the emotional self* (pp. 45-53). New Directions for Adult and Continuing Education, No. 120. Jossey-Bass.
4. Baumgartner, L. M. (2008). Andragogy: An introduction and implications for curriculum and instruction. In V. Wang (Ed.), *Strategic approaches towards curriculum development for adult learners in the global community* (pp. 34-57). Krieger Publishing.
3. Baumgartner, L. M. (2006). Breaking down barriers: Adult educators' roles and responsibilities in challenging the hegemony of privileged positionalities. In S.B. Merriam, B.C. Courtenay & R. Cervero (Eds.), *Global issues and adult education: Perspectives from Latin America, Southern Africa, and the United States* (pp.193-204). Jossey-Bass.
2. Baumgartner, L. M. (2005). HIV-positive adults' meaning-making over time. In J. Egan (Ed.), *HIV/AIDS sourcebook* (pp. 11-20). New Directions for Adult and Continuing Education. No. 105. Jossey-Bass.
1. Baumgartner, L. M. (2001). An update on transformational learning theory. In S. B. Merriam (Ed.), *The new update on adult learning theory* (pp. 15-24). New Directions for Adult and Continuing Education, No. 89. Jossey-Bass.

Encyclopedia Entry (1)

1. Baumgartner, L. M. (2020). Transformative learning theory. In M. E. David and M. J Amey. *The Sage encyclopedia of higher education* (p. 1565). Jossey- Bass.

Book reviews, Book Essays, or Research Article Reviews (8)

8. Baumgartner, L. M. (2021). Book review of J. Lockard & S. Rankins-Robertson (Eds.), *Prison pedagogies: Learning and teaching with imprisoned writers*. Syracuse University Press. *Adult Education Quarterly*, 7(1), 98-103.
7. Baumgartner, L. M. (2016). Research article review of K.H. Perry & A. Homan "What I feel in my heart": Literacy practices of and for the self among adults with limited or no schooling." *Journal of Research and Practice in Adult Literacy, Secondary and Basic Education*, 5(2), 60-64.

6. Baumgartner, L. M. (2016). Book review of A.B. Knox's book *Improving professional learning: Twelve strategies to enhance performance*. Stylus. *Educational Gerontology*, 42, 453-454, doi: 10.1080/03601277.2016.1139979
5. Baumgartner, L. M. (2008). Facets of adult development: A book review essay. *Adult Education Quarterly*, 58, 169-174. doi: 10.1177/0741713607310152
4. Baumgartner, L. M. (2008). Book review of K. Illeris's *How we learn: Learning and non-learning in school and beyond*. Routledge. *Human Resource Development Review*, 7, 472-475. doi: 10.1177/1534484308323611
3. Baumgartner, L. M. (2008). Book review of C. Hoare (Ed.), *Handbook of adult development and learning*. London, UK: Oxford Press. *Adult Education Quarterly*, 58, 335-337. doi: 10.1177/0741713608318897
2. Baumgartner, L. M. (2007). Book review of P. Cranton's *Understanding and promoting transformative learning: A guide for educators of adults* (2nd ed.). *Adult Education Quarterly*, 57, 264-266. doi: 10.1177/0741713606299008
1. Baumgartner, L. M. (2005). Book review of Hansman, C. A., Mott, V. M., Ellinger, D., & Guy, T. (2002). *Critical perspectives on mentoring: Trends and issues*. Educational Resources Information Center (ERIC) Information Series No. 388. Columbus, OH: Clearinghouse on Adult, Career and Vocational Education. *Adult Education Quarterly*, 55, 155-156. doi: 10.1177/0741713604271854

Refereed Conference Proceedings in Addition to Presentation (*international conference; **presentation with student) (49)

49. **Shang, L., & Baumgartner, L. M. (2025, June). Expanding horizons: Analyzing men-focused research in adult education journals 2003-2023. *Proceedings of the Adult Education Research Conference*, Montgomery, Alabama
48. Baumgartner, L. M. (2024, June). A literature review of men-centered articles in the Adult Education Research Conference Proceedings 1997-2022. *Proceedings of the Adult Education Research Conference*, Lawrenceville, GA
47. **Shang, L. & Baumgartner, L. M. (2024, June). Feminist pedagogy as a good teaching practice: A literature review of articles in *Adult Learning* 1989-2022. *Proceedings of the Adult Education Research Conference*, Lawrenceville, GA.
46. Baumgartner, L. M., & Baumgartner, M.J. (2024, January). Nurse managers' benefits and learning after a four-week self-compassion course. *Hawaii International Conference on Education*. Waikoloa, HI
45. **Baumgartner, L. M., & Chaney, L. E. (2023, June). The representation of women in *Adult Education Quarterly* 1985-2022. A literature review. *Proceedings of the Adult Education Research Conference*, Norman, OK (Virtual conference)

44. *Baumgartner, L. M., & Baumgartner, M. J. (2023, January). Restore U: A program intervention for healthcare workers: Participants benefits and learning. *Proceedings of the Hawaii International Conference on Education*. Honolulu, HI.
43. **Baumgartner, L. M., Chaney, L., Santos, H.Y., & Schmidt, S. (2022, June). Lesbian, gays, bisexuals, transgendered, (LGBTQ) people and adult education. An examination of literature in adult education (2010-2020). *Proceedings of the Adult Education Research Conference* (Virtual Conference). <https://newprairiepress.org/aerc/2022/roundtables/13/>
42. **Miller-Nobles, T., Roumell, L., & Baumgartner, L. M. (2022, June). Culturally responsive teaching: A critical piece in the development of an African American woman's financial self-efficacy/competency, relatedness, and autonomy. *Proceedings of the Adult Education Research Conference* (Virtual Conference). <https://newprairiepress.org/cgi/viewcontent.cgi?article=4216&context=aerc>
41. Baumgartner, L.M., & Baumgartner, L.M. (2022, January). Restore U: A program intervention for healthcare workers during COVID-19. Participants benefits and learning (pp. 178-188). *Proceedings of the Hawaii International Conference on Education*. Waikoloa, HI
40. ***Baumgartner, L. M., Ellis, J., Hollingsworth, K., & Peebles, C. (2021, June). Learning about COVID-19: Participant benefits and learning (pp. 178-188). *Proceedings of the Adult Education for Global Times Conference*, Vancouver, British Columbia, Canada (Virtual Conference). <https://edst.educ.ubc.ca/aegt2021/proceedings/>
39. **Baumgartner, L. M., Jin, B., & Kim, J. (2021, January). The portrayal of older adults in *Adult Education Quarterly* 1980-2019 (pp. 545-558). *Proceedings of the Hawaii International Conference on Education*. Honolulu, HI(Virtual Conference).
38. ***Pena, C., Santos, H., & Baumgartner, L. M. (2021, January). Defining "older adults" in the *International Journal of Lifelong Education*: A literature review. (pp. 1012-2015) *Proceedings of the Hawaii International Conference on Education*. Honolulu, HI(Virtual Conference).
37. Baumgartner, L. M. (2021). Improving scholarly discourse: Responding to reviewers and understanding scholarly impact. *Proceedings for the American for Adult and Continuing Education Conference*, Reno, NV (Virtual Conference)
36. **Ellis, J. H., Hollingsworth, K. , May, M. Peebles, C. M. & Baumgartner, L. M. (2021, January). Reactions to COVID-19: A public health critical race praxis analysis approach (pp. 45-50). *Proceedings for the American Association for Adult and Continuing Education Conference*, Reno, NV (Virtual Conference).
35. **Jin, B., & Baumgartner, L. (2019, June). Ageism in the workplace: A review of the literature. *Proceedings of the Adult Education Research Conference*, Buffalo, NY <https://newprairiepress.org/aerc/2019/papers/14/>

34. ***Ray, S., Zarestky, J., & Baumgartner, L. M. (2018, June). Conceptualizing entrepreneurial education as a social justice endeavor. *Proceedings of the Adult Education Research Conference*, Victoria, BC, Canada.
<https://newprairiepress.org/cgi/viewcontent.cgi?article=4008&context=aerc>
33. *Baumgartner, L. M., Zarestky, J., Bigler, M., & Natarajarathinam, M. (2018, June). Gender bias at the intersection of engineering and business: Implications for workplace education. *Proceedings of the Adult Education Research Conference*, Victoria, BC, Canada. <https://newprairiepress.org/cgi/viewcontent.cgi?article=3984&context=aerc>
32. ***Lee, J., Shirmohammadi, M., Oh, J., Han, S., & Baumgartner, L. (2018, February). Warriors in suit: The military experience and identity transition of Korean men. In *Proceedings of the International Conference of the Academy of Human Resource Development*, Richmond, VA
31. Baumgartner, L. M., & Zarestky, J. (2017, June). Community engagement in climate change: Models of culturally appropriate citizen science theorizing from the literature. *Proceedings of the Adult Education Research Conference*, Norman, OK
<http://newprairiepress.org/aerc/2017/papers/30/>
30. Sandoval, C. L., & Baumgartner, L. M. (2017, June). Educators' reflections on empowerment in a gender-responsive program for women offenders. *Proceedings of the Adult Education Research Conference*, Norman, OK
<http://newprairiepress.org/aerc/2017/papers/31/>
29. ***Baumgartner, L. M., Nichols, K. N., & Bruner, B. (2017, January). "People's passions are contagious": Peer-mentoring experiences of student affairs professionals in the Assessment Colleague Team (ACT.) Project (pp. 620-627). *Hawaii International Conference on Education*, Honolulu, HI
28. Sandoval, C. L., & Baumgartner, L. M. (2016, June). Stories of agency in the lives of incarcerated women. *Adult Education Research Conference*, Charlotte, NC
<http://newprairiepress.org/aerc/2016/papers/37/>
27. *Baumgartner, L. M. (2016, January). Learning to live with HIV/AIDS in the rural United States: Research-in-progress. (pp. 333-341). *Hawaii International Conference on Education*, Honolulu, HI
26. **Baumgartner, L. M., & Preissner, K. (2015, May). Living and learning with chronic disease: Toward better methods of education. *Proceedings of the Adult Education Research Conference*, Manhattan, KS (roundtable) Paper
[2http://newprairiepress.org/aerc/2015/roundtables/2](http://newprairiepress.org/aerc/2015/roundtables/2)
25. **Preissner, K. & Baumgartner, L. M. (2015, May). "I was the 'Energizer Bunny,' and now I'm the turtle': The effect of fatigue on the identity of people living with multiple

- sclerosis. Adult Education Research Conference, Manhattan, KS *Proceedings of the Adult Education Research Conference*. Paper 43.
<http://newprairiepress.org/aerc/2015/papers/43>
24. Sandoval, C. L., & Baumgartner, L. M. (2015, May). Resolana: Paving paths toward transformation with incarcerated women. *Proceedings of the Adult Education Research Conference*, Adult Education Research Conference, Manhattan, KS. *Proceedings of the Adult Education Research Conference*, Paper 48.
<http://newprairiepress.org/aerc/2015/papers/48>
 23. Merriam, S. B., Baumgartner, L. M., Hoggan, C., Nickolaides, A., & Taylor, E. W. (2014, October). Transformative learning: Is it a theory, just good learning, or a beautiful metaphor? Symposium presented at the Transformative Learning Conference, Columbia University, New York, NY
 22. Baumgartner, L. M. (2014, June). "It made me a more self-directed learner": The non-formal, informal, and transformative learning of People Living with HIV/AIDS." *Proceedings of the Adult Education Research Conference*, (pp. 58-62). Harrisburg, PA
 21. **Preissner, K., & Baumgartner, L. M. (2014, June). "A group of me's": Learning through group process for people living with multiple sclerosis. *Proceedings of the Adult Education Research Conference*, (pp. 408-413). Harrisburg, PA
 20. **Baumgartner, L. M., & Niemi, E. (2013, June). "I want to be a drug counselor:" Possible selves in persons living with HIV/AIDS. *Proceedings of the Adult Education Research Conference* (pp. 41-48). St. Louis, MO.
 19. Baumgartner, L. M. (2012, June). Lower-income African American women and HIV/AIDS: The effect of contexts on identity incorporation. *Proceedings of the 53rd Annual Adult Education Research Conference*, (pp. 18-23). Saratoga Springs, NY
 18. *Baumgartner, L. M. (2011, June). HIV/AIDS identity incorporation and the temporal context: An investigation. *Proceedings of the 52nd Annual Adult Education Research Conference, CASAE/AERC Joint Conference*, (pp. 36-42). Toronto, Ontario, Canada.
 17. **Baumgartner, L. M., & David, K. N. (2010, June). "HIV is only one part of me": HIV and its effect on other identities. *Proceedings of the First Annual Joint North American Research Conference, Adult Education Research Conference*, (pp. 17-22). Sacramento, CA
 16. *Rose, A. D., Baumgartner, L. M., & O'Brien, A. (2010, March). In search of Alain Locke: Histographic issues and the meaning of a biography in context. *Proceedings of the European Society for Research on the Education of Adults Conference*, Växjö, Sweden
 15. ***Baumgartner, L. M. & David, K. N. (2009, November). PoZitively transformative: The meaning-making process of people living with HIV *Proceedings of the 8th International*

Transformative Learning Conference, (pp. 33-38). Hamilton, Bermuda

14. **Baumgartner, L. M., & David, K. N. (2009, May). *PoZitively transformative: The transformative learning of people living with HIV Proceedings of the Adult Education Research Conference*, (pp. 30-35). Chicago, IL
13. ***Baumgartner, L. M., & David, K. N. (2009, January). Making sense of being Poz: The transformative learning of people living with HIV *Proceedings of the Hawaii International Education Conference*, (pp. 2838-2848). Honolulu, HI
12. **Baumgartner, L. M., & David, K. N. (2008, June). HIV as a chronic illness: Identity incorporation and learning. *Proceedings of the Adult Education Research Conference*, St. Louis, MO
11. *Baumgartner, L. M. (2008, January). Meaning-making and HIV/AIDS: An Exploration over time. *Proceedings of the Hawaii International Education Conference*. (pp. 904- 913). Honolulu, HI
10. **Jeris, L., Baumgartner, L. M., Ty, R., Konate, M., & Diyadawagamage, N. (2007, October). Imperatives for transformative learning theory building in three post- colonial contexts. *Proceedings of the 7th Transformative Learning Conference*, (pp. 394-399). Albuquerque, NM
9. Baumgartner, L. M. (2006, May). "I am one dedicated person working for freedom": Septima P. Clark's contributions to social justice adult education at Highlander Folk School. *Proceedings of the Adult Education Research Conference*, (pp. 30-35). Minneapolis, MN
8. *Baumgartner, L. M. (2006, January). "I always felt I had to get up and move": Septima P. Clark's contributions to social justice adult education. (pp. 254-262). *Proceedings of the International Conference on Education*, Honolulu, HI
7. Baumgartner, L. M. (2003, May). "I always thought I had to get up and do something": Highlander Septima Clark's lifetime of social justice education. *Proceedings of the Adult Education Research Conference*, San Francisco, CA
6. Merriam, S. B., Courtenay, B. C., & Baumgartner, L. M. (2003, May). On becoming a witch: Learning in a marginalized community of practice. *Proceedings of the Adult Education Research Conference*, San Francisco, CA
5. Baumgartner, L. M. (2002, May). "We're all in this together, aren't we?": The role of "the group" in the incorporation of HIV/AIDS into identity. *Proceedings of the Adult Education Research Conference*, (pp. 13-18). Raleigh, NC
4. Courtenay, B. C., Merriam, S. B., & Baumgartner, L. M. (2002, May). Witches' ways of knowing: The role of adult learning in joining social groups. *Proceedings of the Adult Education Research Conference*, (pp. 85-90). Raleigh, NC

3. Baumgartner, L. M. (2001, May). Living and learning with HIV/AIDS: Transformational tales continued. *Proceedings of the Adult Education Research Conference*, (pp. 39- 44). East Lansing, MI
2. *Baumgartner, L. M. (2000, June). Narrative analysis: Uncovering the truth of stories. *Proceedings of the Adult Education Research Conference*, (pp. 539-540). Vancouver, British Columbia, Canada
1. Courtenay, B. C., Merriam, S. B., Reeves, P. M., & Baumgartner, L. M. (1999, May). Perspective transformation over time: A two-year follow-up study of HIV-positive adults. *Proceedings of the 40th Adult Education Research Conference*, (pp. 91-96). DeKalb, IL

Presentations at Refereed Conferences Without Proceedings (international conference; *presentation with student) (49)**

49. Baumgartner, L. M. (2025, October). Lesbian organizations' social justice activities and social movement learning across the generations. American Association for Adult and Continuing Education Conference, Cincinnati, OH (roundtable)
48. Baumgartner, L. M. (2024, October). Teaching in the age of artificial intelligence: Challenges and policies. American Association for Adult and Continuing Education Conference, Reno, NV (roundtable)
47. Coryell, J. E., Baumgartner, L. M., & Bohonos, J. W. (2024, October). Methods for facilitating adult learning: Strategies for enhancing instruction and instructor effectiveness. American Association for Adult and Continuing Education Conference, Reno, NV (roundtable)
46. *Jin, B., & Baumgartner, L. M. (2023, November). Ageism in the labor market: Learning and education for older adult job seekers. *Gerontological Society of America (GSA), Annual Scientific Meeting*, Tampa, FL. November 8-12, 2023. (poster)
45. *Baumgartner, L. M., & Shang, L. (2023, October). The representation of women in *Adult Learning* 1985-2022. Presentation at American Association for Adult and Continuing Education Conference (AAACE). Lexington, KY
44. *Gerken, L., & Baumgartner, L. M. (2023, October). Under the radar: A discussion about day habilitation's need for adult education experts. Presentation at American Association for Adult and Continuing Education Conference (AAACE). Lexington, KY
43. Olatunji, T. I., Baumgartner, L. M., & Coryell, J. (2023, October). Transiting and transforming: Cross-cultural experiences and perspectives of Nigerian immigrant in the United States. Presentation at the American Association for Adult and Continuing Education Conference (AAACE). Lexington, KY

42. *Shang, L., & Baumgartner, L. M. (2023, October). The relevance of feminist pedagogy in today's higher education context. Presentation at American Association for Adult and Continuing Education Conference (AAACE). Lexington, KY
41. *Baumgartner, L. M., Chaney, L., Santos, H., & Schmidt, S. (2022, October). Addressing lesbian, gay, bisexual, and transgender and queer issues in the classroom: Practical tips. Round table presented at American Association for Adult and Continuing Education Conference, Milwaukee, WI
40. *Baumgartner, L. M., Ellis, J., Hollingsworth, K., & McElheney-Peebles, C. (2021). Teaching during COVID-19: Inequities, best practices, and takeaways. Paper presented at American Association for Adult and Continuing Education. Mirabar Beach, FL
39. Baumgartner, L. M., & Lechuga, L. (2019, October). Self-determination in the face of bullying. Women's experiences in academe. Paper presented at American Association for Adult and Continuing Education Conference. St. Louis, MO
38. *Jin, B., & Baumgartner, L. M. (2019, October). Ageism in the fitness and health field: A review of the literature. Paper presented at American Association for Adult and Continuing Education Conference. St. Louis, MO
37. Baumgartner, L. M. (2018, October). *Using technology to target a journal and track the impact of your scholarship*. Paper presented at the American Association for Adult and Continuing Education Conference, Myrtle Beach, SC
36. *Jin, B., & Baumgartner, L. M. (2018, October). *Peer learning experiences among older adults in an aquatic exercise class in a community center*. Roundtable presented at the American Association for Adult and Continuing Education Conference, Myrtle Beach, SC.
35. *Baumgartner, L. M., Nichols, K. N., & Bruner, B. (2017, November). *Peer mentoring in the workplace: Benefits, challenges, and learning*. Paper presented at the American Association for Adult and Continuing Education Conference, Memphis, TN
34. *Galvan, O., & Baumgartner, L. M. (2017, November). *Obtaining and managing federally funded grants for adult learners*. Roundtable presented at the American Association for Adult and Continuing Education Conference, Memphis, TN.
33. *Jin, B., & Baumgartner, L. M. (2017, November). *Informal learning via Information Communication Technology (ICT) for older adults*. Paper presented at the American Association for Adult and Continuing Education Conference, Memphis, TN
32. *Ray, S., Zarestky, J., & Baumgartner, L. M. (2017, November). *Adult education practice for entrepreneurship*. Paper presented at the American Association for Adult and Continuing Education Conference, Memphis, TN

31. Baumgartner, L. M. (2016, November). *The art of getting published: How to respond to reviewers' comments*. Paper presented at the American Association for Adult and Continuing Education Conference, Albuquerque, NM
30. *Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2016, July). *Building confidence and enhancing assessment learning through campus colleagues*. Paper presented at the NASPA Assessment and Persistence Conference, Portland, OR
29. Baumgartner, L. M. (2015, November). *Qualitative chronic illness research in rural areas: Lessons and strategies*. Paper presented at the American Association for Adult and Continuing Education, Oklahoma City, OK
28. **Baumgartner, L. M. (2015, October). *Exploring the experiences of rural women in the United States living with HIV/AIDS: A synthesis of qualitative research*. Paper presented at the International Qualitative Health Research Conference, Toronto, Ontario, Canada
27. *Nichols, K., Bruner, B., & Baumgartner, L. M. (2015, March). *Assessment college team: Making assessment a daily practice*. Paper presented at the NASPA. National Conference. New Orleans, LA
26. *Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2014, November). *Assessment colleague team: Making assessment a daily practice*. Paper presented at the NASPA Region IV-W. Conference, Albuquerque, NM
25. Sandoval, C. L., & Baumgartner, L. M. (2014, November). *"I'm a convicted felon, but I actually love myself more:" Incarcerated women's narrative identities*. Roundtable presentation at the American Association for Adult and Continuing Education Conference, Charleston, SC
24. Baumgartner, L. M. (2013, November). *"I've learned about myself": The nonformal, informal and transformative Learning of People Living with HIV/AIDS*. Paper presented at the American Association for Adult and Continuing Education Conference, Lexington, KY
23. *Nichols, K. N., Baumgartner, L. M., & Spears, B. (2013, March). *Making sense of being Poz: Transformative learning*. Paper presented at the National Association for Student Personnel Administration Conference, Orlando, FL
22. **Baumgartner, L. M., & Rose, A. D. (2013, January). *"I heard he got the package": African American men's experiences of living with HIV/AIDS*. Paper presented at the Hawaii International Education Conference. Honolulu, HI
21. *Nichols, K. N., Baumgartner, L. M., & Squire, B. (2012, November). *Learning on the job: The use of adult learning theories*. Paper presented at the National Association for Student Personnel Administrators Region IV-W Conference, Rapid City, SD

20. *Baumgartner, L. M., & Niemi, E. (2012, November). *"I must maintain my sobriety at all costs": The effect of HIV/AIDS on other identities*. Paper presented at the American Association for Adult and Continuing Education, Las Vegas, NV
19. Baumgartner, L. M. (2011, November). *Time and HIV/AIDS identity incorporation*. Paper presented at the American Association for Adult and Continuing Education Conference, Indianapolis, IN
18. *Nichols, K. N., Baumgartner, L. M. & Nolan, N. (2011, March). *Learning-on-the-job: Use of adult learning theories*. Paper presented at the National Association for Student Personnel Administrators Conference, Philadelphia, PA
17. Baumgartner, L. M. (2010, October). *"I'm an outcast in my own community": HIV/AIDS identity incorporation and context*. Paper presented at the American Association for Adult and Continuing Education Conference, Clearwater, FL
16. *David, K. N., & Baumgartner, L. M. (2010, March). *Learning supervision skills: Mid-level managers speak out*. Roundtable presented at the National Association for Student Personnel Administration Conference, Chicago, IL.
15. *Baumgartner, L. M., & David, K. N. (2009, November). *"HIV is only part of me.": How HIV affects other identities*. Paper presented at the American Association for Adult and Continuing Education Conference, Cleveland, OH
14. *Baumgartner, L. M., & David, K. N. (2008, November). *Accepting being Poz: Identity incorporation and learning with HIV/AIDS*. Roundtable presented at the American Association for Adult and Continuing Education, Denver, CO.
13. Baumgartner, L. M. (2007, January). *Shifting sands and solid realities: Discussing insider/outsider issues in the field*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA
12. Baumgartner, L. M. (2006, November). *"I am one dedicated person working for freedom": Septima P. Clark's contributions to social justice adult education*. Paper presented at the American Association for Adult and Continuing Education Conference, Milwaukee, WI
11. *Baumgartner, L. M., & Derby, D. C. (2006, March). *HIV/AIDS identity incorporation: A model for student affairs professionals*. Paper presented at the American College Personnel Association Annual Conference, Indianapolis, IN
10. **Baumgartner, L. M. (2004, June). *"We are the same, but different": The role of "the group" in HIV-positive adults' identity incorporation and learning*. Paper presented at the Multiple Dreams Conference, Jinja, Uganda.
9. Baumgartner, L. M. (2004, April). *The incorporation of HIV/AIDS over time: A qualitative*

exploration. Poster session presented at the Society for Adult Development. American Education Research Association Pre-Conference, San Diego, CA

8. Baumgartner, L. M. (2003, January). *"We're all in this together, aren't we?": The role of "the group" in the incorporation of HIV/AIDS into identity and learning*. Conference on Qualitative Research in Education, Athens, GA
7. Baumgartner, L. M. (2002, January). *The incorporation of HIV/AIDS into identity over time*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA.
6. Baumgartner, L. M., & Reeves, P. M. (2002, January). *Shifting sands and solid realities: Two researchers' meaning-making journeys*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA
5. **Baumgartner, L. M. (2001, November). *Living and learning with HIV/AIDS: Transformational tales continued*. Paper presented at the 4th International Transformational Learning Conference, Toronto, Ontario, Canada
4. **Courtney, B. C., Merriam, S. B., & Baumgartner, L. M. (2001, July). *Witches' ways of knowing: The role of adult learning in joining adult social groups*. Paper presented at the Standing Conference on University Teaching and Research in the Education of Adults Conference, University of East London, United Kingdom
3. Baumgartner, L. M. (2001, January). *Incorporating HIV: Transformative learning over time*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA
2. Baumgartner, L. M., Courtenay, B. C., Merriam, S. B., & Reeves, P. M. (2000, January). *HIV-positive adults' perspective transformation over time*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA
1. Baumgartner, L., Lynn, D. L., Gerstein, L., & Valutis, W. (1988, July). *Identification of troubled employees: Supervisor and employee perceptions*. Paper presented at the Midwestern Psychological Association Conference

Invited Presentations (presentation with student) (58)**

58. Baumgartner, L. M., & Carr-Chellman, D. (2025, May). An update on adult learning theory. A book discussion. SCOC Consulting LLC.
57. Baumgartner, L., Holmes, V. L., Martinez, B. & Reyes, S. L. (2025, March). Women in leadership and mentoring. Women's History High Tea Panel. Women's History Month. Texas State University
56. Baumgartner, L. M. (2024, October). *Adult learning and development: My experiences in adult education*. Dr. Laura Bierema's Adult Learning Theory and Practice class. University of Georgia, Athens, GA (via Zoom)
55. Baumgartner, L. M., Merriweather, L., Prins, E., & St. Clair, R. (2024, June). Musings on research in the field of adult education. Panel Presentation at the Adult Education Research Conference, University of Georgia, Lawrenceville, GA.

54. Baumgartner, L. M. (2023, September). *Fostering transformative learning*. Presentation to K. Preissner and J. Hamner Graduate Adult Learning course at the University of Illinois- Chicago.
53. Baumgartner, L. M. (2022, July). *Chapter 1: Some thoughts and tips*. Presentation to the Graduate Student Organization (GSO) Dissertation Workshop. Texas State University, San Marcos, TX
52. Baumgartner, L. M. (2022, April). *Feminist pedagogy: A sampler*. Presentation to Western Governors University Faculty via Zoom. Lauren Santoro, organizer
51. Baumgartner, L. M. (2021, September). *The state of the APCE PhD program at Texas State*. Presentation to the APCE Graduate Student Organization. Texas State University, San Marcos, TX
50. Baumgartner, L. M. (2021, March). *Of publishing, transformative learning, and the academic life*. Guest lecture for Dr. John De La Garza's graduate-level Adult Learning and Development course. University of the Incarnate Word. San Antonio, TX
49. Baumgartner, L. M., Daspit, J., & Roundtree, A. (2021, January). *Words of wisdom: Pivotal moments on the faculty career path*. Panel presentation for Scholarship and Teaching Excellent Program (STEP). Texas State University, San Marcos, TX
48. Tesic, J., Baumgartner, L., Johnson, M. & Banegas, S. (2020, February). *Words of wisdom: Pivotal moments on the faculty career path*. Panel presentation for Scholarship and Teaching Excellent Program (STEP). Texas State University, San Marcos, TX
47. Baumgartner, L. M. (2019, October). *Submitting a successful conference proposal*. Presentation for the Adult, Professional, and Community Education Graduate Student Association, San Marcos, TX
46. Baumgartner, L. M. (2019, June). *Techniques for teaching adults*. Presentation for the Adult and Higher Education Association. University of Rhode Island, Providence, RI
45. Baumgartner, L. M., & Sandoval, C. L. (2019, March). *Adult educators who foster empowerment with incarcerated women*. Women's Research on Women Symposium, Texas A&M University, College Station, TX (poster session).
44. **Jin, B., Lee, J., & Baumgartner, L. M., (2019, February). *Peer learning experiences among urban-dwelling older adults in an aquatic exercise program*. GRAB Graduate Student Symposium, Texas A&M University, College Station, TX (poster session)
43. Baumgartner, L. M., Dutz, N., & Ganz, J. (2019, January). *Avoiding grant mistakes*. Office of the Dean, College of Education presentation. Texas A&M University, College Station, TX

42. Baumgartner, L. M. (2018, February). *"The dragon doesn't follow me anymore."* Voices of Impact Presentation, College of Education and Human Development, Ice House, Bryan, TX
41. Baumgartner, L. M. (2017, November). *Some thoughts on publishing.* (Keynote speaker). Adult Education Graduate Student Breakfast. American Association for Adult and Continuing Education Conference (AAACE), Memphis, TN
40. Sandoval, C. L., & Baumgartner, L. M. (2017, October). *Women and incarceration.* Texas A&M Women's Leadership Conference, Memorial Student Center, Texas A&M University, College Station, TX (2 roundtable presentations/discussions).
39. **Deer, S., & Baumgartner, L. M. (2017, March). *A qualitative study of women's transition experiences from the sex trade to legal, economically sustainable work.* Women's Research on Women Symposium, Texas A&M University, College Station, TX (poster session)
38. Sandoval, C. L., & Baumgartner, L. M. (2017, March). *Complicating guilt and innocence: Counterstories of agency in the lives of incarcerated women.* Women's Research on Women Symposium, Texas A&M University, College Station, TX (poster session)
37. Baumgartner, L. M., Irby, B., Ponjuan, L., Wang, J., & Webb-Hassan, G. (2017, February). *Diversity and inclusion in research.* Panel presentation. GRAB Symposium, Texas A&M University, College Station, TX
36. Baumgartner, L. M. (2016, April). *Learning theory.* Dr. Cornelius Gilbert's Adult Learning class via telephone, Northern Illinois University, DeKalb, IL
35. **Deer, S., Zarestky, J., & Baumgartner, L., (2016, March). *A qualitative study of women's transitional learning experiences from sex work and prostitution to new employment opportunities.* Women's Research on Women Symposium, Texas A&M University, College Station, TX
34. Baumgartner, L. M. (2015, November). *Of academia, learning, and living the professor life.* Dr. Cornelius Gilbert's Adult Learning class via Blue Jeans Interactive Video, Northern Illinois University, DeKalb, IL
33. Baumgartner, L. M. (2015, March). *A discussion about adult learning theory.* Dr. Cornelius Gilbert's Adult Learning class via Skype, Northern Illinois University, DeKalb, IL
32. Baumgartner, L. M. (2015, January). *Mezirow's transformative learning theory: 1975- 2014.* Dr. Audrey Dennith's Adult Learning class via Skype. Lesley University, Cambridge, MA
31. Baumgartner, L. M., Dirani, K., & Kim, J. (2014, December). *Dissertation proposal tips.* Presentation to GRAB student organization. Texas A&M University, College Station, TX

30. Baumgartner, L. M. (2014, November). *How to respond to reviewer feedback*. Presentation for Dr. Dominique Chlup's *Writing for Publication* course. Texas A&M University, College Station, TX
29. Baumgartner, L. M. (2014, October). *Learning theory: A sampler*. Presentation for Dr. Cornelius Gilbert's Adult Learning: Maturity Through Old Age Graduate Student Level course via Skype. Northern Illinois University, DeKalb, IL
28. Baumgartner, L. M. (2014, September). *Of andragogy, transformative learning, and research*. Presentation to Dr. Deri Draper's Adult Learning class via Web-Ex. Old Dominion University, Norfolk, VA
27. Baumgartner, L. M. (2014, September). *How to teach adults: A sampler*. Presentation for Simpson College Faculty, Faculty Development Workshop, Des Moines, IA
26. Baumgartner, L. M. (2014, March). *HIV/AIDS and identity development: An exploration over time*. Presentation for GLBT Health Week for GLBT Resource Center Office, Texas A&M University, College Station, TX
25. Baumgartner, L. M. (2013, November). *Transformative learning: An update*. Presentation to Dr. Helen Muiya's EHRD 371 class. Texas A&M University, College Station, TX
24. Baumgartner, L. M. (2013, October). *Andragogy unveiled*. Presentation to Dr. Helen Muiya's EHRD 371 class. Texas A&M University, College Station, TX
23. Baumgartner, L. M. (2013, October). *Transformative learning: An update*. Presentation to Dr. Cornelius's CAHA 501: *Adult Learning* course via Skype. Northern Illinois University, DeKalb, IL
22. Johnson-Bailey, J., Baumgartner, L. M., & Bowles, T. (2011, November). *The promise of social justice adult education in the new millennium*. Colloquium at the American Association for Adult and Continuing Education conference, Indianapolis, IN
21. Baumgartner, L. M. (2011, March). *Of writing, research and HIV/AIDS: A sampling*. Presentation to Dr. Vanessa Sheared's and Dr. Doris Flowers's master's level *Education for Democracy* class. Sacramento State University, Sacramento, CA
20. Johnson-Bailey, J., Baumgartner, L. M., & Bowles, T. (2010, October). *Social justice in adult and continuing education: Laboring in the fields of reality and hope*. Colloquium at the American Association for Adult and Continuing Education Conference, Clearwater, FL
19. Baumgartner, L. M. (2010, October). *HIV/AIDS and identity incorporation: An investigation over time*. Presentation sponsored by LGBT and SOUP for LGBT Month, Northern Illinois University, DeKalb, IL

18. Baumgartner, L. M. (2010, June). *White whispers: How White people talk about race*. Chapter author presentation for V. Sheared et al.'s *Handbook on Race in Adult Education*. Adult Education Research Conference, Sacramento, CA
17. Baumgartner, L. M. (2009, November). *Me, myself, and HIV: Of chronic illness, multiple identities, and adult education*. Colloquium speaker, PSU-Harrisburg Adult Education Program students, Penn State University-Harrisburg
16. Baumgartner, L. M. (2009, June). *Adult learning: Techniques to use in the classroom*. Featured speaker at Weekend College and Graduate Faculty Retreat. Augsburg College, Minneapolis, MN
15. Baumgartner, L. M. (2008, May). *The millennial generation: Who are they, and why are they so different?* Featured speaker at the National University and College Designers Association Design Education Summit. Northern Illinois University, DeKalb, IL
14. Baumgartner, L. M. (2007, August). *HIV as a chronic illness: Identity incorporation and learning*. Poster presentation at the Dean's Grant Poster Session, Northern Illinois University, DeKalb, IL
13. Baumgartner, L. M. (2005, October). *Revision of CAHA 501: Additional multicultural materials*. Presentation to Multicultural Institute Participants, Northern Illinois University, DeKalb, IL
12. Baumgartner, L. M. (2005, January). *Privilege and discrimination*. A presentation concerning White privilege. Guest speaker, Dr. Sheldon Woods's undergraduate Multicultural Education class. Northern Illinois University, DeKalb, IL
11. Baumgartner, L. M. (2004, October). *Get out and vote!* Presentation to the Black Graduate Student Association. Northern Illinois University, DeKalb, IL
10. Baumgartner, L. M. (2004, August). *Breaking down barriers: The role of social justice adult education in challenging the hegemony of privileged positionalities*. Presentation at Houle Scholar's Mega-Retreat, Salzburg, Austria
9. Baumgartner, L. M. (2004, March). *A conversion experience: Taking CAHA 501 from the chalkboard to the Blackboard*. Poster session at a faculty development meeting. Northern Illinois University, DeKalb, IL
8. Baumgartner, L. M. (2003, June). *Septima Clark: Unearthing the contributions of a Highlander continued*. Presentation at Houle Scholar's Retreat, San Francisco, CA
7. Baumgartner, L. M. (2002, November). *Feminism in South Africa and the United States: A comparison*. Panel Presentation of the International Special Interest Group at the Commission of Professors of Adult Education concerning International/Intercultural Issues in Education. Moderator: Dr. Irene Baird. Panelists: Dr. Lisa Baumgartner, Dr.

Juanita Johnson-Bailey, Dr. Ming-Yeh Lee, Dr. Susan Birden, and Dr. Catherine Hansman

6. Baumgartner, L. M. (2002, March). *Septima Clark: Unearthing the contributions of a Highlander*. Presentation at the Houle Scholar Retreat, Guanajuato, Mexico
5. Baumgartner, L. M. (2001, November). *Multicultural/intercultural themes of adulthood through literature*. Panel Presentation of the International Special Interest Group at the Commission of Professors of Adult Education concerning International/Intercultural Issues in Education. Moderator: Dr. Lilian Hill. Panelists: Dr. Lisa Baumgartner, Dr. Juanita Johnson-Bailey, Dr. Libby Tisdell, and Dr. Linda Ziegahn
4. Johnson-Bailey, J., & Baumgartner, L. M. (2001, January). *How diversity influences leadership*. Presentation at the Department of University Housing Conference, University of Georgia, Athens, GA
3. Baumgartner, L. M. (2000, November). *Shifting sands and solid realities: Insider/outsider status in the interview process*. Panel presentation at Commission of Professors of Adult Education with Dr. Juanita Johnson-Bailey, Dr. Ming Yeh Lee, Dr. Sharan Merriam, and Dr. Elizabeth Tisdell on *The Dilemma of Outsider/Insider Status in Qualitative Research*. Providence, RI
2. Baumgartner, L. M. (1999, April). *Narrative analysis: A methodology*. Presented for students in *ERSH 7400: Qualitative Research in Education*. Department of Counseling Psychology, University of Georgia, Athens, GA
1. Baumgartner, L. M. (1998, April). *"I still feel Japanese": An exploration of three extended sojourners' reentry experiences*. School of Leadership and Lifelong Learning Spring Symposium presentation. University of Georgia, Athens, GA

Visiting Professorships (2)

2. Baumgartner, L. M. (2007). Adult learning and development: A storied approach. I conducted a two-and-a-half-day workshop on the role of stories in transformative learning and adult development at a retreat center on Yukon Island in Alaska. The University of Alaska-Anchorage sponsored me. June 22-24, 2007
1. Baumgartner, L. M. (2003). Case study research: An overview. I collaborated with masters and doctoral students on their dissertations using case study research and presented on case study research at the Danish Education University, Copenhagen, Demark. February 1-7, 2003

Works in Progress

1. Baumgartner, L. M. (publication expected in 2026). Social movement learning in lesbian

organizations: From daring daughters to lesbian avengers. In J. W. Bohonos and J. Johnson-Bailey (Eds.), *Histories of Adult, Higher and Workforce Education: An Equity Driven Approach*. Routledge.

2. Baumgartner, L. M. (publication expected in 2026). LGBTQ+ community equality, disparities and the future. In C. Larrotta and J. Adversario (Eds.), *Adult Education and Community Development: Assets, Challenges, and Future Directions*. Routledge.

Grants (11 grants funded: \$ 73,750 + one-course release)

25. Baumgartner, L. M., Lechuga, V., & Lupiani, B. (2018, October, **funded**). Self-determination in the face of bullying: Women's experiences in academia. Catapult Triad & Seed Grant Program. College of Education and Human Development, Texas A&M University (\$10,000)
24. Roumell, L., Baumgartner, L. M., & Cairnes, D. (2018, February, unfunded). Using experiential learning to build community capacity in public science literacy. T3 Texas A&M Triads for Transformation Grant, \$30,000
23. Bruner, B., Nichols, K. N., & Baumgartner, L. M. (2018, February, **funded**). Perceived role of parents and family members of first-generation college students on transition, persistence, and success. NASPA Parent and Family Relations Knowledge Community Research Grant (\$250)
22. Bruner, B., Nichols, K. N., & Baumgartner, L. M. (2018, January, **funded**). The influence of leadership education on first-generation college students' transition into and through college. ACPA Commission on Student Involvement (\$500). (national)
21. Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2017, May, unfunded). Paying it Forward: First Gen Latinas/a/o Students' Sense of Responsibility. NASPA IV-W Grant for Research \$500/ regional
20. Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2017, January, unfunded). Changing the scope of graduate education: Exploration of Chinese Education. NASPA Innovation Grant (\$5000) (national)
19. Baumgartner, L. M., Zarestky, J., & Cairnes, D. (2016, November, unfunded). Polar (DCL-16-119): Collaborative Proposal: Climate Change Ambassadorships: Connecting Citizens on the Coastlines of Alaska and Texas. NSF-15-593 Advancing Informal STEM Learning. (\$300,000) (PI) (national)
18. Vanajakumari, M., Natarajainthinam, M., Baumgartner, L. M., & Zarestky, J. (2016, November, unfunded). Exploring AMES (Assess, Motivate, Engage, and Support) Enhance Learning for the Next Generation of Operations Research and Supply Chain Engineers. National Science Foundation Grant, Improving Undergraduate STEM

- Education and Human Resources, Engaged Student Learning Track, (NSF- 15-585). (\$300,000) (national)
17. Nichols, K. N., Brett, B. & Baumgartner, L. M. (2016, July, unfunded). Effects of mentoring on alumni relations and student retention. National Association of Student Affairs Professionals (NASPA): Student Affairs Administrators in Higher Education—Region IV-West Research Grant (\$500). (regional)
 16. Nichols, K. N., Brett, B. & Baumgartner, L. M. (2016, September, unfunded). Effects of mentoring on alumni relations and student retention. ACPA: College Student Educators International—Commission on Admissions, Orientation & First Year Experience National Research Grant. \$500 (national)
 15. Roumell, L., & Baumgartner, L. M. (2016, October). (unfunded). Learning how to lead dissertation research. Catapult Grant, Research Grant, College of Education and Human Development, Texas A&M, College Station, TX (requested \$ 19,874)
 14. Vanajakumari, M., Natarajainthinam, M., Baumgartner, L. M., & Zarestky, J. (2015, November, unfunded). Exploring AMES (Assess, Motivate, Engage, and Support) Enhance Learning for the Next Generation of Operations Research and Supply Chain Engineers. National Science Foundation Grant, Improving Undergraduate STEM Education and Human Resources, Engaged Student Learning Track, (NSF- 15-585). (\$300,000) (national)
 13. Zhang, D., Baumgartner, L., Fournier, C., Sandlin, J., & Zarestky, J. (2015, December, unfunded). Enhancing Quality of Life Outcomes in Health and Literacies Through Community Outreach and Education. Innovation Grant, College of Education and Human Development, Texas A&M, College Station, TX (requested \$17,450) (internal)
 12. Vanajakumari, M., Natarajainthinam, M., Baumgartner, L. M., & Zarestky, J. (2015, November, unfunded). Exploring AMES (Assess, Motivate, Engage, and Support) Enhance Learning for the Next Generation of Operations Research and Supply Chain Engineers. National Science Foundation Grant, Improving Undergraduate STEM Education and Human Resources, Engaged Student Learning Track, (NSF- 15-585). (\$300,000) (national)
 11. Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2015, unfunded). The Assessment Colleague Team Project (ACT.) National Association of Student Personnel Administrators (NASPA). Channing-Briggs Small Research Grant (\$5000) (national)
 10. Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2014, unfunded). The Assessment Colleague Team Project (ACT.) National Association of Student Personnel Administrators (NASPA). Channing-Briggs Small Research Grant (\$5000). (national)
 9. Nichols, K. N., Bruner, B., & Baumgartner, L. M. (2014). (Co-PI). **(funded)** The Assessment Colleague Team Project (ACT). Division of Student Affairs, Fort Hays State University,

- Hays, KS. August 26, 2014-June 30, 2015. (\$5000)(internal)
8. Baumgartner, L. M. (2014-2015) (**funded**) Principal Investigator. *Learning to Live with HIV/AIDS in the Rural United States*. Funder: Division of Research, Texas A&M University, College Station, TX; May 1 2014-April 30, 2015,(\$10,000) (internal)
 7. Baumgartner, L. M., & Molasso, W. *HIV as a chronic illness*. (**funded**). Funder: College of Education Deans Grant. Northern Illinois University, Dekalb, IL. May 1, 2006- April 30, 2007 (\$3500). (internal)
 6. Baumgartner, L. M. Principle Investigator. *Learning in adulthood: A book completion project*. Funder: Retiree's and Friends Grant. (unfunded) Northern Illinois University, DeKalb, IL. Grant submitted: April 2005.
 5. Baumgartner, L. M. Principle Investigator. *Septima Clark: Unearthing the journey of a Highlander*.(**funded**): W. K. Kellogg Foundation through the Cyril O. Houle Scholars Research Grant for Emerging Scholars in Adult Education Program, University of Georgia, Athens, GA, April 2002-June 2004 (\$40,000). (international)
 4. Baumgartner, L. M. Principle Investigator. *A conversion experience: Taking CAHA 501 from the chalkboard to the Blackboard*. (**funded**) College of Education, PT3 Mini- grant (Course release). Outcomes: CAHA 501 was converted from a face-to-face course to a web-enhanced/online course (internal)
 3. Herdlein, R., Patitu, C., Moran, J., & Baumgartner, L. (2003). (**funded**). Meeting Staff Orientation and Other Developmental Needs of a Human Services Training Organization. Outcomes: A Student Personnel Administration student worked with the CDHS's Director of Human Services and Special Projects. Buffalo State College, Buffalo, NY. (\$1500) (internal)
 2. Baumgartner, L. M. Principle Investigator. *HIV/AIDS as a chronic illness: Continued issues and concerns*. (**funded**). Center for Development of Human Services Grant, Buffalo State College, Buffalo, NY. Outcomes: Summary of current articles on HIV/AIDS as a chronic illness and issues of stigma/foster children/care giving issues with HIV/AIDS. 2003, (\$1500) (internal)
 1. Baumgartner, L. M. Principle Investigator. *HIV/AIDS as a chronic illness: Issues and concerns*. (**funded**): Mini- grant received from Center for Development of Human Services. Buffalo State College, Buffalo, NY. Results: Workshop on HIV/AIDS as a chronic illness and updated information related to HIV/AIDS as a chronic illness. Center for Development of Human Services Grant, Buffalo State College, Buffalo, NY (\$1500) (internal)

NATIONAL LEADERSHIP AND PROFESSIONAL ACTIVITIES

Leadership in National Organizations

Member, American Association for Adult and Continuing Education (1999-present)

Chair, Houle Award for Outstanding Literature in Adult Education Committee, 2008.

Member, Houle Award for Outstanding Literature in Adult Education Committee 2009; 2013, 2014, 2016, 2017.

Proposal Reviewer, Health Professionals Special Interest Group (SIG) 2014 Member, Commission of Professors of Adult Education (2000-present)

Member, Awards Committee, 2001-2003, 2007-2010. Determined who won the Early Career, Curriculum Innovation, and Lifetime Achievement Awards.

Member, Adult Education Research Conference Steering Committee, 2003-2005 (elected position). Adjudicated Adult Education Research Conference proposal submissions. Re-constituted procedures book.

Member, Commission of Professors of Adult Education Board Member-at-Large, 2007-2009 (elected position). Solicited material for the CPAE newsletter that came out twice a year. Edited newsletter.

Member, Phyllis Cunningham Award Committee (2007-present).

Assistant to Chair, Dr. Doris Flowers, African Diaspora Pre-Conference (2008)

Member, National Association of Student Personnel Administrators (2010, 2013-2017)
Member, Southern Association for College Student Affairs (2016, 2017).

Member, Association of College Student Affairs Professionals (ACPA) (2019-2021).

Editorial Boards

Co-editor, *Adult Education Quarterly*, (April 1, 2011-May 31, 2014).

Book review editor, *Adult Education Quarterly* (November 2008-October 2009).

Member, Editorial Board, *Adult Learning*, (November 1, 2010- present)

Member, Editorial Board, *International Journal of Adult Vocational Education and Technology*, (August 8, 2008-present).

Member, Editorial Board, *Adult Education Quarterly* (May 1, 2006-March 31, 2011; June 1, 2014-present)

Member, Editorial Board, *International Journal of Qualitative Studies in Education* (November 1, 2004-present)

Member, Editorial Board, *Journal of Transformative Education* (June 1, 2015-present)

Guest Reviewer, *New Horizons in Adult Education* (December 14, 2005-present)

Guest Reviewer, *Action in Teacher Education*, 2003

Guest Reviewer, *Studies in the Education of Adults*, 2003

Guest Reviewer, *Adult Education Quarterly* (July 7, 2003-February 28, 2006).

Guest Reviewer, *Historical Studies*, 2004

Guest Reviewer, *Journal of Teacher Education*, 2007

Guest Reviewer, *Journal of Transformative Education* 2015

Guest Reviewer, *Social Science and Research*, 2012

Guest Reviewer, *Culture, Health, and Sexuality*, 2012; 2016; 2017

Guest Reviewer, PLOS ONE, 2013

Guest Reviewer, *Journal of Health Psychology*, 2013

Guest Reviewer, *Psychology of Men and Masculinity*, 2015

Guest Reviewer, *International Journal of Web-Based Communities*, 2017

Guest Reviewer, *Human Resource Development Review*, 2019

Guest Reviewer, *Innovative Higher Education*, 2021, 2022

Guest Reviewer, *Educational Gerontology*, 2021, 2022

Guest Reviewer *ALE Journal*, 2021, 2022, 2023,

Other Editorial Services

Book Manuscript Reviewer, Jossey-Bass Publishing, Reviewed manuscript December 2015

Consulting Editor, Volume 1: International Compendium of Adult and Continuing Education 2016-2017. Edited by A Knox, S. Conceição and L. Martin.

Grant Reviewer, Insight Grant, Social Sciences and Humanities Research Council of Canada, January, 2018.

External Reviewer of Dissertation

Glenn Mason

Course: Doctor of Philosophy - Medicine

Thesis title: Type 2 Diabetes Mellitus and Online Learning: A Patient-Centred Approach

West Sydney Australia University Review submitted in June 2018

Taiwo Isaac Olatunji

Course: Doctor of Philosophy

Thesis title: Preparing and Learning for Migration: Who Supports Immigrants?

University of Padua, Italy

Review Submitted 1/13/2024

SERVICE TO THE ACADEMY

University Service

Member, Graduate School Council, Texas State University, August 2020-May, 2025, Texas State University

Discussant/Judge for Panel Presentation at the International Research Conference for Graduate Students, LBJ Student Center, November 6, 2019. Texas State University

Reviewer, PESCA Grant Proposal, 2014-2016, Texas A&M

Member, Library Committee (representative from department to University meeting), August 2004-2009; Alternate, August 2003-2004. Northern Illinois University

Alternate, Faculty Senate, August 2005 to December 2007, Northern Illinois University

Member, Academic Planning Council, August 2010 to May 2013; (subcommittee chair August 2012- May 2013). Northern Illinois University: This committee reviewed programs across the university

Faculty consultant, Art Gallery Brainstorming Session, November 2000, SUNY—Buffalo State College

University Representative, Faculty of Arts, Sciences and Education Budget and Staff, SUNY-Buffalo State College

Member, Allocation Committee, August 2001 to May 2003, SUNY-Buffalo State College

Member, Community Service Day Committee, SUNY--Buffalo State College, Buffalo, NY (2002, 2003)

College Service

Member, College of Education Scholarships Committee (2023-2024; 2024-2025). **Texas State University**

Member, Outstanding Graduate Student Award Committee (2021-2023, 2024-2025). **Texas State University**

Alternate, COE Research Enhancement Program Committee, College of Education, (2020-2021). **Texas State University**

Member, Graduate College Scholarships Committee (2019-2020; 2024-2025). **Texas State University**

Member, AFS College Level Teaching Award Selection Committee, College of Education and Human Development (2018). **Texas A&M**

Member-at-large, Tenure and Promotion Committee, College of Education and Human Development (2014-2016). **Texas A&M**

Interim Member-at-Large, Tenure and Promotion Committee, College of Education and Human Development (September 2016). **Texas A&M**

Member, Associate Dean Search Committee, August 2006-November 2006, **Northern Illinois University**

Member, College Student Appeals Committee February 2004-May 2004, alternate August 2004-August 2006, **Northern Illinois University**

Member, College Research Committee August 2004 to May 2006; August 2011-May 2013, Northern Illinois University

Department Service

Member, PPS Committee, **Texas State University** (Fall 2025).

Member, Department Personnel Committee, **Texas State University** (2019-present)

Member, Curriculum Committee, January 2014- September 2014 Represented AEHRD program, **Texas A&M**.

Member, EAHR Research Committee August 2013-2019 **Texas A&M**

Ex-officio Member, Research committee, August 2004 to May 2006, **Northern Illinois University**

Member, Assessment Committee, January 2005 to December 2005, **Northern Illinois University**

Member, Department Personnel Committee, August 2006 to May 2009, August 2010 to May 2013, **Northern Illinois University**

Chairperson, Department Personnel Committee, August 2008 to May 2009, **Northern Illinois University**

Member, Urban Education Master's Program Planning Committee, September 2000 to May 2003

Advisor, Graduate Student Association, September 2000 to May 2003

Coordinator, Adult Education Outreach, September 2000 to May 2003.

Member, Assessment, Technology, Library Departmental Committee, September 2000 to May 2003.

Member, Graduate Committee, September 2000 to May 2003.

Advisor, Drop/Add Day Fall Semester 2001, 2002

Member, Master's Project Committee, September 2000 to May 2003.

Principle Advisor, Master's Project: 1 project 2002-2003

Leader, Buffalo State Graduate Student Orientation, August 2002.

Program Service

Ph.D. Program Director, APCE, Texas State (2020-2025): Lead Fall Orientation, Created Twitter Account, Recruitment events, enrollment reminders, doctoral research assistant orientation, adjunct liaison, chair doctoral admissions committee, leader for student learning objectives paperwork, co-author for innovations in programs, update of the Ph.D. website, keep Ph.D. students informed of various funding and educational opportunities through a course in Canvas. Carry out Graduate College initiatives directed at Ph.D. students

Chair, Search Committee, 2025-2026, Assistant/Associate

Member, Search Committee, 2024-2025, Assistant/Associate

Chair, Search Committee, 2022-2023, Assistant/Associate

Chair, Search Committee, 2021-2022, Open Rank;

Member, Search Committee, 2019-2020 Assistant/Associate

Advisor, Graduate Student Association 2020-2023

Texas A&M Program Service

Leader, Adult Education Emphasis: September 2017-2019; Responsible for communicating with adjuncts, course scheduling, website updates, recruitment, doctoral admissions, curriculum issues, contact with prospective students, co-constructing and implementing program initiatives, and conducting webinars for prospective students. Member of the Department Executive Committee.

Point Person, Adult Education (A.E.) Specialization, August 2013-August 2017. Co-created and implemented online master's in EHRD with an emphasis in Adult Ed, Chaired master's and doctoral admissions (2013-2017), led recruitment initiatives, did course scheduling for AE emphasis, communicated website changes to College personnel, dealt with curriculum issues; met with prospective students; did duties as assigned when it involved the AE specialization.

Member, Alumni Relations Committee, EHRD program September 2016-December 2016

Member, AE/HRD Assistant Professor Search Committee Member August 2015-March 2016

Member, HRD. Associate Professor Search Committee, August 2013-March 2014.

Member, HRD Master's Admissions Committee, August 2013-May, 2014.

Member, Doctoral Interview Procedures Committee, October 2014.

Northern Illinois Program Service

Coordinator, Chicago Initiative. Responsible for Chicago initiatives from September 2003 to May 2005

- Recruitment Open House Organizer Malcolm X College March, 2004
- Schedule Faculty office hours at Malcolm X office
- Created survey to assess Chicago students' needs

Member, Doctoral Admissions Committee, September 2003-May 2013

Leader, Adult Education Student/Faculty Retreat Planning Committee, May 2004 to May 2006

Member, John Niemi Scholarship Committee 2007.

Member, Program Curriculum Committee, February 2004 to December 2006, 2008-2013.

Member, Search Committee Member for Counseling Position, August 2005- March 2006; August 2010- March 2011.

Program Coordinator (Interim), January 2007 to May 2007

Program Coordinator, August 2012-May, 2013.

Chair, Search Committee, AHE Assistant Professor Position, August 2007 to March 2008.

Member, Search Committee, AHE visiting professor position, July 2011

Member, Search Committee, AHE assistant professor position, (Higher Ed) August 2011-March 2012

Member, Search Committee, A.H.E. assistant professor position (H.R.D.), August 2012-May, 2013

Member, Search Committee, AHE assistant/associate professor position (Higher Ed), August 2012-May, 2013.

Member, Search Committee, Chair of Counseling, Adult and Higher Education Department, August 2012-May 2013.

Chair, Search committee, Academic Advisor position, Adult and Higher Education Department, August 2012-December 2012.

Chair, Master's Admissions, for AHE program, January 2007 to May 2007; August 2008 to May 2009.

Information Session Coordinator, August 2008 to December 2009, August 2010- May 2013.

Member, Testing committee, August 2007- May 2013.

Chair, Doctoral Admissions Committee, August 2012-May 2013.

COMMUNITY/REGIONAL/NATIONAL SERVICE ACTIVITIES

Regional Community Service

Baumgartner, L. M. (2013). HIV/AIDS and identity incorporation: An investigation. Presentation to LGBTQA Partnership, Kishwaukee Community College, Malta, IL

Baumgartner, L. M. (2007). An adult learning theory appetizer: Multiple intelligence and andragogy and their applications to learning environments. Workshop to Education Program Planners for the American Association of Homes and Services for the Aging at their National Conference. Chicago, IL. (2 hour workshop)

Baumgartner, L. M. (2001). HIV/AIDS as a chronic illness: Issues and concerns. Workshop on HIV/AIDS as a chronic illness and updated information related to HIV/AIDS as a chronic illness. Presented to HIV/AIDS educators from New York City at the Center for

Development of Human Services in Buffalo, NY

Local Community Service

Service Day, Buffalo State College Outreach, (2002, 2003). Went out one day per year to beautify the city of Buffalo by revitalizing gardens around the city. Supervised 10-15 undergraduates as we went around the city on a bus, planting trees and bushes in various gardens. Served on planning committee for the event.

Baumgartner, L. M. (2002). HIV/AIDS as a chronic illness continued. Compiled literature review on issues of HIV/AIDS and children and adolescents. Delivered this to Center for Development of Human Services in Buffalo, NY. Discussed results with Kate Gallivan who trained HIV/AIDS educators in the city

Baumgartner, L. M. (2000). HIV/AIDS and identity development. Presentation for HIV/AIDS group at an HIV/AIDS Service Organization in Athens, GA. Presented findings

Baumgartner, L. M. (1998). HIV/AIDS and coping. Presentation made at a Southern Baptist Church to interested community members outside of Athens, GA

Reeves, P. M., & Baumgartner, L. M. (1998). HIV/AIDS and meaning-making over time. Presentation for HIV/AIDS group at an AIDS Service Organization in Atlanta, GA

Reeves, P. M., & Baumgartner, L. M. (1998). HIV/AIDS and meaning-making over time. Presentation for HIV/AIDS group at an AIDS Service Organization in Athens, GA

TEACHING AND ADVISING

Completed Doctoral Dissertations (Chair or Co-Chair) (10)

Paul English (August, 2024) (co-chair). *Reframing organizational learning for occupational safety: Implications of single and double-looping organizational learning for occupational safety*. Texas State University

Esther Pippins (May, 2024) (co-chair). *The talk: Learning that binds generations: A critical reflective practice begot from a Black woman's dialogic approach*. Texas State University.

Tracie Miller-Nobles (August, 2022). (co-chair). *A qualitative study of African American women's learning experiences in financial literacy courses*. Texas A&M University

Bora Jin (May, 2021). (co-chair) *Older adults' physical identity development through learning: A grounded theory study*. Texas A&M University

Shannon Deer (May, 2017). *A qualitative study of women's experiences transitioning from the*

sex trade to legal employment opportunities. Texas A&M University

Ann Margaret D. Young, (May, 2014). *Child welfare caseworkers: Why do they stay?* Northern Illinois University

Katherine L. Preissner (December 2013). "*A group of me's*" *Adult learning through group process: The experiences of participants in a teleconference delivered multiple sclerosis fatigue management program.* Northern Illinois University

Renee Rebholz (May, 2013). *Discovering the preceptors' perspectives about essential development and education for the role of preceptor.* Northern Illinois University

Gail Vitale (December, 2011). *The development of teaching efficacy for drug- dosage Instruction: A nursing faculty perspective.* Northern Illinois University

Keegan N. David (December, 2010). *Learning how to supervise: Mid-level managers' individual learning journeys.* Northern Illinois University

Committee Membership on Completed Dissertations

Texas State University

Nicholas Henry, Courtney McElheney-Peebles, Stephen Prentice, Rocky Osborn, David Willis (University of Tennessee),

Texas A&M

Mrudula Anne, Norman Clark, Cathy Cherrstrom, Porsha Jackson, Michelle Johnson, Edward Joaquin (University of Georgia), Hyounju Kang, Carla Ling-Hep, Mike Munroe, Eric Niemi (Northern Illinois University), Wendi Zimmer (TLAC)

Northern Illinois University

Chicoze Achebe, Georgine Berendt, Dustin Derby, Lincoln Gibbs, Peg Gramas, Jennifer Grobner, Tom Harnden (University of Georgia), Mike Harner, James Hunt, Joanne Kantner, Camille King, Raymond Lawson (ETRA Department NIU), Katherine Marsh, Diane Sarther, Han Sik Shim, Sik Son

CURRENT DOCTORAL STUDENT ADVISING

Membership on Dissertation Committees

Serge Gasore, Angela Kissel, Marcy May, Jamie Nomeland, Veronica Salgado, Adrienne Taylor, Kris Tolman,

Dissertation Chair

Nancy Alonzo-Clifton; Nakia Edmond, Noel Fuller, Lauren Gerken, Jessica Meischen, Lihua Shang, Rachel Weldon-Caron, Chelsea Toler, Rana Zeidan

MASTER'S STUDENT ADVISING

Masters Student Committees (Texas A&M)

Sonja Jentoft (Curriculum and Instruction)

Master's Advisees (Texas A&M)

Laura Ampoll-Hall, Emily Berger, Mary Jo Bates, Zaida Forester, Mary Kates, Tamara Lopez, Anne McConchie-Hines, Alida Myburgh, Anna Piccalo, Jonathan Sorber, Reagan Waggoner, June Weston, Courtenay Williams

Master's Advisees (Northern Illinois University)

Elica Brown, Richard Delgado, Kim Everett, Daphne Harris, Janis Heebner, Jonathan Hershkowitz, Mary Kates, Brian Legg, Melinda Leza, Fancy Mills, Melissa Russo, Keri Porter, Leilah Sadighi, Ramon Saavedra, Elizabeth Sutherland, Katina Young

Advisor for all master's students with last names between A-J at SUNY-Buffalo State College (2000-2003)

COURSES TAUGHT

ADE 600	Adulthood and Development (hybrid)
ADE 605	Philosophical, Social, and Historical Foundations of Adult Education (hybrid and online)
ADE 615	Trends and Issues in Adult Education (hybrid and online)
ADED 7325	Methods of Teaching Adults (F2F, synchronous Zoom)
CAHA 500	Nature of Adult and Higher Education (F2F, hybrid)
CAHA 501	Adult Learning: Maturity through Old Age (F2F, hybrid)
CAHA 700	Older Adult Learning (hybrid)
CAHA 722	Adult Education in Social Context (F2F)
CAHA 759	Critical and Feminist Pedagogy (F2F, hybrid)
ED 7315	Models of Inquiry (F2F, synchronous Zoom)
ED 7318	Adult Learning (F2F)
ED 7321	History, Philosophy, and Contemporary Issues in Adult Education (F2F/synchronous Zoom)
ED 7322	Human Resource and Prof. Development (F2F)
ED 7341	Dissertation Proposal (F2F)
EDF 689	Educational Research Methods (online)
EHRD 630	Adult Learning (hybrid and online)
EHRD 631	Foundations of Adult Education (online)
EHRD 647	Education for Older Adults (online)
EHRD/WGST 649	Feminist Pedagogy (online)

STUDENT AWARDS

Lauren Gerken: Rising Graduate Student Award, Academy of Human Resource Development,

February, 2024. I am Lauren's Dissertation Chair

Shannon Deer: Ph.D. Distinguished Honor Graduate, EAHRD. Department, May 2017. Texas A&M. I was Shannon's Dissertation chair

Shannon Deer: Adult Education Research Conference, Graduate Research Award for 2017, Texas A&M.

OTHER PROFESSIONAL CREDENTIALS (licensure, certification, etc.)

CIMER Mentor Training Certification. Completed two half-day workshops facilitated by Center for the Improvement of Mentored Experiences in Research (CIMER) trained facilitators. (2/14 and 2/21, 2025). Texas State University

Certified to administer Myers-Briggs Type 1 and Type 2 Inventories, Myers-Briggs Training Institute, Myers-Briggs Organization, Gainesville, FL. (July 20-23, 2020).

Certified to Teach Online Courses at Texas State University (Self-Paced Certification Program) (2020)

Basic Mediation Course Completion, Dr. Nancy Watson, Instructor: Fall Semester, 2016: Texas A&M University (40 hours)